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# Annual Report 2015

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## About the College

Warwick Christian College began operating in 2007. It is a co-educational day school, and provides education for students from a variety of backgrounds and Christian denominations.

The College aims to provide a quality, Christ-centred education to all students. We foster an atmosphere of love, respect and responsibility in order to encourage students to reach their full potential, both for themselves, their community and for their Creator.

Warwick Christian College offers Australian curriculum across a wide range of traditional subjects and all areas are taught from a Biblical perspective. Students from Prep to Year 10 (Year 11 in 2016) are taught in a supportive and caring environment that caters to each child's specific needs. The staff of the College differentiate the learning experiences to suit the needs of each child.

Students at the College are encouraged to have an awareness of their role within the community and their ability to contribute to society, regardless of age. To this end, the college participated in a variety of community fundraising events throughout 2015 thanks to the hard work of many volunteers and a dedicated team of parents/College families. The moulding of young lives to participate positively and generously is a reflection of the College's Christian foundation and values, and we encourage this whenever possible.

Warwick Christian College seeks to offer an educational environment which caters to the needs of each unique child and their family. Our desire is to serve God and the community by providing a caring and inclusive Christian education for the families of Warwick.

In the last 12 months Warwick Christian College has undergone significant development around curriculum delivery in the secondary department with consolidation in the primary department. Some staff changes have resulted in a strengthening of the College's capacity to differentiate and cater for the learning journeys of all students.

The College continues to provide specialist provision of a second campus for at-risk youth, the Southern Downs Flexible Learning Hub. The Senior Coordinator of the College, Mr Owen Bonney, has remained committed to the development of the programs on offer at this site.

A handwritten signature in black ink, reading 'M. Freudigmann'. The signature is written in a cursive style with a large 'M' and a long, sweeping underline.

Mr Michael Freudigmann  
Principal  
Warwick Christian College

## School Details

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**School sector:** Independent, associated with Christian Schools Australia and Independent Schools Queensland

**School's address:** 70 Horsman Rd, Warwick 4370

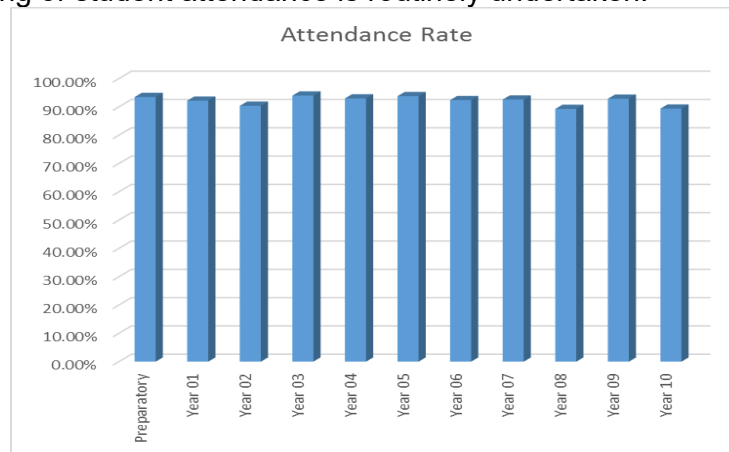
**Total enrolments:** 135

**Year levels offered:** P-10 and ungraded secondary in 2015.

**Co-educational or single sex:** Co-educational

**Student Attendance:** overall 92.1%

The College also runs a separate campus for at-risk youth whose attendance is commensurate with their current level of engagement with schooling. The College is fortunate to have close communication with its families at both campuses, and as such, monitoring of student attendance is routinely undertaken.



## Indigenous Student Support

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Warwick Christian College has a small number of indigenous students. These students were supported by the Learning Enrichment Coordinator through a school-wide process of ascertainment of needs and learning plan implementation. This process is a collaborative one involving the Learning Enrichment Coordinator, parents/carers and teaching staff. Attendance, positive engagement with curriculum and academic performance are closely monitored as they are for all students.

## Distinctive Curriculum Offerings

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- A Christ-centred, comprehensive curriculum consistent with a Biblical world view
- Values education founded on Biblical principles.
- A Phonics approach to reading and literacy, in order to provide the best possible foundation for a literate future for all our students.
- Regular whole school devotions. This is a time when the college worships God and encourages all involved in the work of Warwick Christian College.
- Daily classroom devotions and prayer times.
- Specific Christian Studies lessons to nurture the beliefs of our students and support their development of a positive, assertive and respectful Christian world view.
- Christian worldview embedded in all aspects of the curriculum.

*Other opportunities were provided during 2015 through:*

- Learning Support for students who required assistance, through a qualified teacher employed on a part-time basis.
- Extension work for Gifted and Talented students.
- Water Safety Skills Course for all students in our own school pool.
- LOTE studies in AUSLAN (Prep – Year 2) and German (from Year 3) provided by a qualified personnel.
- Prep – Year 10 students swam in the school pool with qualified internal staff for health and physical education lessons and for recreational fitness on a daily basis, weather permitting, during Terms One and Four.

### **Extra-curricular Activities:**

- Sporting competitions including representation by eligible students at Zone and Regional and State level Competition for Swimming and Athletics.
- Participation by the whole school in local District Sports Events.
- Students participated in community fundraising, including free dress days to raise money for mission organisations doing aid and other work around the world.
- Students were given the opportunity to learn a musical instrument through private music teachers.
- Year Four students participated in a Violin Immersion program with a qualified Violin teacher. This will continue for each academic year, for all students in Year Four.
- Afternoon sport was offered in a range of sports throughout the year on Slade Campus's Mayhew Oval.

## School Culture and Pastoral Care

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### **Discipline and Character Development**

Warwick Christian College is aware of the educational, personal and social experiences within the school, that impact on young people's personal growth as

well as on their learning and life options. We are committed to helping families to raise their children in a safe Christian environment.

At Warwick Christian College, we believe in building and maintaining a caring and supportive environment for students. We encourage students to show courtesy, respect and self-control at all times. Warwick Christian College uses C.L.E.A.R Values of Christ-likeness, Learning, Excellence, Attitude and Respect to shape the conduct of its students. Students are called to take responsibility and to accept the consequences of their own actions, in an environment of forgiveness and restoration. Students are expected to meet high standards of behaviour and attitude at school activities, both within the school grounds and beyond.

### **Communication**

We aim to enhance the communication of information and the sharing of ideas amongst our school community, especially our parents and families through:

- The weekly newsletter with information about events, meetings and celebrating the various achievements of members of our college community.
- Parent teacher interviews both at scheduled, whole school occasions, and upon parent request.
- P & F meetings.
- Regular academic reporting.
- Through the College website.

Feedback through these forums shows a high level of parent satisfaction with the College and its work.

### **Parent Involvement**

Warwick Christian College is committed to maintaining a strong parent involvement between school and home. We welcome and encourage parent involvement.

Parents can be involved in a variety of activities such as:

- The Parents & Friends (P&F)
- School events (community fundraisers, awards dinner etc)
- Classroom Reader Program
- Excursions
- Music Tuition
- Working Bees
- Tuckshop
- Whole School Devotions and Assemblies
- Library Assistance
- Sports Day

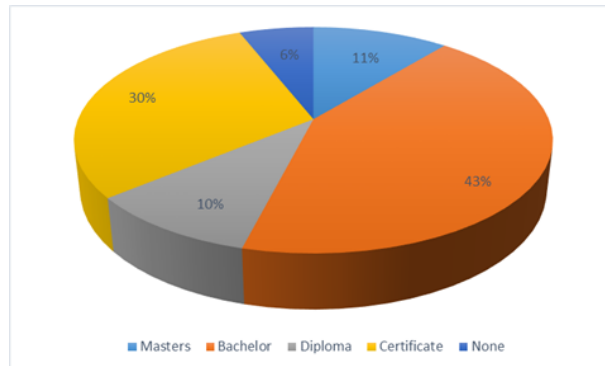
Parents also have the opportunity to be involved in the activities of our P & F, and meetings for this group are geared to be family friendly events.

# Staff

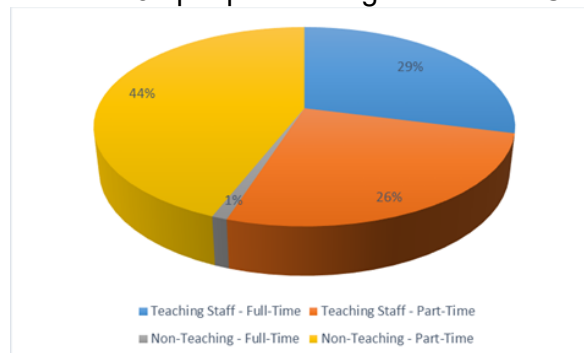
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## Staff Qualifications

In 2015 the staff employed by Warwick Christian College had the following qualifications:



It is a requirement of employment at the College that all staff have a clear Christian testimony, and a lifestyle consistent with this testimony. At this point in time, there are no indigenous staff of the 37 people working at Warwick Christian College.



## Staff Attendance

Staff attendance for 2015 was 99%.

## Staff Development

Staff at Warwick Christian College participate in Professional Development whenever available and in accordance with College strategic direction. Staff attended:

- ISQ Professional Development Days
- QCAA Professional Development Days
- Christian Schools Australia Professional Development Conference
- In-house Professional Development
- Scripture Union Training Days
- Health and Wellbeing Induction, including First Aid certification for all staff
- Online curriculum-based training.

The College spent approximately \$6800 on professional development costs for staff in 2015. Staff were also given professional development through other avenues at no targeted cost (e.g. QCAA, ISQ, in-school sessions, etc). The strong networks for which the College is a part, continue to provide professional development opportunities targeted to needs.

Staff are also involved in local educational networks, and attend meetings with other schools across Queensland in order to foster relationships and support as a growing school. Staff are expected to pursue additional Professional Development opportunities in order to maintain their registration and professional obligations, and the school assists them, wherever possible, to achieve this.

### Staff Retention

Warwick Christian College had 79% retention in paid non-teaching staff and 89% retention of its paid teaching staff from 2015 to 2016, with all teaching staff leaving for retirement or family responsibilities (outside the area).

## Academic Results and Financial Data

Data relating NAPLAN and school financial data can be obtained from the MySchool Website.

Colour Scheme <span>Red &amp; Green</span> <span>Submit</span> <span style="float: right;">Alternate view: <a href="#">Results in graphs</a></span>									
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy
Year 3	411 373 - 450		402 371 - 432		438 404 - 473		473 432 - 513		403 372 - 434
	SIM 417 408 - 426	ALL 426	SIM 413 405 - 422	ALL 416	SIM 401 392 - 410	ALL 409	SIM 424 414 - 434	ALL 433	SIM 391 382 - 399
Year 5	500 466 - 534		419 387 - 450		509 478 - 540		488 452 - 524		478 450 - 507
	SIM 491 482 - 500	ALL 499	SIM 475 467 - 483	ALL 478	SIM 494 486 - 502	ALL 498	SIM 496 487 - 505	ALL 503	SIM 486 478 - 494
Year 7	545 521 - 568		472 446 - 499		538 513 - 563		523 496 - 550		531 505 - 557
	SIM 541 534 - 549	ALL 546	SIM 508 500 - 517	ALL 511	SIM 545 537 - 552	ALL 547	SIM 538 530 - 547	ALL 541	SIM 537 530 - 545
Year 9	582 556 - 609		512 477 - 548		574 545 - 604		552 521 - 582		578 554 - 602
	SIM 579 572 - 586	ALL 580	SIM 549 539 - 558	ALL 547	SIM 584 576 - 592	ALL 583	SIM 568 559 - 576	ALL 568	SIM 588 581 - 595

To view our NAPLAN results from 2015 in more detail, visit the [MySchool](#) website.